

Term 2 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 9.00	MMS	MMS	MMS	MMS	MMS
9.00 - 10.00	Guided reading, spellings and handwriting	Guided reading, spellings and handwriting	Guided reading, spellings and handwriting	Guided reading, spellings and handwriting	Guided reading, spellings and handwriting
10.00 - 10.50	Maths	Maths	Maths	Maths	Maths
10.50 - 11.05	Break	Break	Break	Break	Break
11.05 - 11.20	Assembly CBO / HWA	Becki assembly	Swimming	Reading Assembly	Assembly CBO / HWA
11.20 - 12.20	Literacy	Literacy		Literacy	Literacy
12.20-1.05	Lunch	Lunch	Lunch	Lunch	Lunch
1.05 - 1.20	Maths Booster	Maths Booster	Maths Booster	Maths Booster	Maths Booster
1.20 - 3.00	Science	Topic	Literacy	French	Circle Time / Library
	Music		R.E.	Enrichment	
3.00 - 3.15	Story	Story	Story	Story	

IMPORTANT INFORMATION:

Spelling is a high-priority in school and we ask you to support your child learning the spelling rule of that week, discussing any exceptions.

Wednesday: Swimming lesson 10:30-12—make sure your swim kit is in school. Homework due in.

Thursday: New homework set. Enrichment in the afternoon.

Friday: Optional homework club after school—a chance to stock up on stationary, do your homework with friends and get a little bit more help if you need it. Parents are welcome too.

Unbelievably a whole term has flown by already. The children have settled in to the rigours of year 4 well and are starting to show a real determination to be the best they can be. WWII is a really exciting topic, so encourage your children to show off their super learning skills by doing some research at home. Don't forget to be reading at home at least 4times a week, and filling in the Reading Records—these are a really important tool to link home and school learning.



YEAR 4—TERM 2

BANBURY DURING THE WAR



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Topic Overview

This term we will be learning more about WWII by looking at Banbury and how life here was different during that time. In literacy, we will be studying non-chronological reports, going on to write our own report about Banbury. Later in the term, we will be studying "The Messenger Bird" by Ruth Eastham, which will support us in writing our flashbacks. Our topic lessons will help us prepare a stupendous street party at which we will perform songs from WW2 and serve tasty ration treats we have baked.

Subject Coverage

Literacy	Non-chronological reports and flashbacks.
Maths**	Place value, rounding, multiplication and division.
Science	Electricity
History	World War II
Geography	Map reading
D and T	Cooking with rations. Using tools.
Music	Singing
R.E.**	Christmas
P.E.**	Swimming
SMSC**	Confidence
French**	Colours

** taught discretely, not directly linked to topic

VISITS AND VISITORS

We are arranging a visit to Banbury museum. Details to follow.

The Hanwell Pledge What is being covered?

Cultural Visit	✓
Present to an audience	✓
Read a book a term	✓
Represent the school to visitors, in a competition or as part of a team.	
Meet someone inspirational	
Go on a residential trip	
Visit somewhere outside of Banbury	
Take part in an extended project or charity work	

END OF TERM CELEBRATION

Join us on Tuesday 13th December for a festive street party from 2:45-3:15. There will be plenty of interesting information, songs and ration snacks!

"NEVER WAS SO MUCH
OWED BY SO MANY
TO SO FEW"
THE PRIME MINISTER



Subject Coverage

Literacy	We will be looking at non-chronological reports and will be writing our own ones about Banbury. In order to make our writing more interesting, we will be exploring different ways of starting our sentences and the impact this has on our writing. Through "The Messenger Bird" we will be learning about flashback writing and will be having a go at our own flashbacks into life during WW2.
Maths	This term we are looking at place value, rounding and comparing numbers up to 100 000 using our new strategies from Inspire Maths. Later in the term, we will be looking at mental strategies for multiplication and division, moving on to written strategies for multiplication. I
Science	We will be learning about electricity, creating our own circuits and discussing what makes a circuit work, and what can stop a circuit from working. Our investigation this term will be around conductors and insulators of electricity.
History	Develop an understanding of Banbury's important role during the war and how it has changed since. We will be talking to people who lived in Banbury during that time and presenting this information in a variety of ways.
Geography	We will be learning to read maps to help improve our knowledge of Banbury, going on to compare maps from different decades in order to understand how Banbury has changed over time.
D and T	Before our street party, we will be planning and creating some snacks from some typical wartime recipes then evaluating and critiquing each others food. Towards the end of the term we will be learning about different tools and their uses in order to design and build an Anderson shelter.
Music	We will be improving our aural recognition and memory by rehearsing and performing wartime and Christmas songs as an ensemble.
R.E.	Improving our understanding of the importance of Christmas for Christians, and looking at traditions around the festive season.
P.E.	We are swimming this term in Banbury, working on improving our proficiency.
SMSC	Through philosophy—we will be exploring the school value of 'confidence' looking at how and why it is important.
French	The children will continue developing vocabulary, especially around food and Christmas as well as understanding directions.